

A-3 Demonstrate an understanding of the various types of intermediate sanctions and how they are utilized in the field of community corrections.

GOAL B:

Examine modern issues, problems and practices impacting the field of community corrections.

Learning Outcomes: The students will:

B-1 Review the population changes in community corrections since its inception.

B-2 Analyze and discuss the challenges inherent in the supervision and treatment of various types of offenders (substance abusers, mentally ill, juvenile and sex offenders).

B-3 Review and discuss the various technology that is utilized by community corrections agencies.

GOAL C:

Understand the purpose and format of the Pre-Sentence Investigation report.

Learning Outcomes: The students will:

C-1 Identify and discuss the purpose of the Pre-Sentence Investigative report.

C-2 Analyze and discuss the content that is traditionally required in a Pre-Sentence Investigation report.

C-3 Examine and discuss how the Pre-Sentence Investigative reports are used by judges for sentencing and evaluating offender risk.

GOAL D:

Understand the various legal issues that have had an impact on the field of community corrections.

Learning Outcomes: The students will:

D-1 Review the landmark court cases and legal issues that have impacted the field of community corrections.

D-2 Discuss the direct and collateral consequences of conviction and how they impact the reentry process.

D-3 Review and discuss the Pardon and Restoration of Rights of offenders.

D-4 Describe a typical parole board hearing, including the legal issues in parole board hearings.

GOAL E:

Demonstrate an understanding of the importance of assessment in identifying the risk and needs of offenders.

E-1 Develop a working knowledge of some of the classification tools and techniques used to evaluate an offenders risks and needs.

E-2 Examine the purpose of classification in probation and parole.

E-3 Compare and contrast the different methods utilized by various states to assess the risks and needs of offenders.

GOAL F:

Demonstrate an understanding of the various community correction programs that reduce recidivism.

Learning Outcomes: The students will:

F-1

F-2 Analyze and discuss evidence based practices in the field of community corrections.

F-3 Review the various problem-solving courts (Mental Health Court, Drug Court, Re-Entry Court and Veterans Treatment Court).

GOAL G:

Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

G-1 Communicate information orally in a logical and grammatical manner.

G-2 Present written information using APA style.

V. METHODOLOGY:

