WILMINGTON UNIVERSITY COURSE SYLLABUS

FACULTY MEMBER:

TERM:

COURSE TITLE: Ethics in Criminal Justice

COURSE NUMBER: CRJ 412

OFFICE HOURS/METHOD OF CONTACT:

PREFFERED METHOD OF CONTACT:

Technical Requirements that may be required to utilize technology in this course:

A headset or microphone.

A webcam.

I. RATIONALE:

Many leaders in the field of criminal justice believe that all studies dealing with the profession must start with a firm grounding in professional ethics.

II. COURSE DESCRIPTION:

An examination of professional standards of behavior by criminal justice practitioners and the conflict with what is acceptable behavior in the system is provided in this course. Corruption, perjury, false reports, wrongful actions, and the code of silence will be discussed. Ethical behavior and the challenge of honesty and integrity are examined within the context of their origins.

III. PREREQUISITE(S):

CRJ 101 and CRJ 205 or CRJ 334

IV. MAJOR INSTRUCTIONAL GOALS:

GOAL A:

Students will become acquainted with the study of ethics.

Learning Outcomes: The student will:

- A-1 Define morals and ethics.
- A-2 Define duties.
- A-3 Define values.
- A-4 Students will become acquainted with the study of ethics.
- A-5 Discuss the contributions of some of the ethical philosophers including Socrates, Plato, Aquinas, Augustine, HoCanvases and Nietzsche.

Syllabus is sole property of Wilmington University

Discuss the ethical theories, concepts and issues raised by the

A-6

When submitting written work via Canvas, students must save their work in one of the following formats: .doc, docx, or .rtf.

Written assignments that do not conform to APA format, and especially in cases where others' academic work is cited incorrectly, or not cited at all, will suffer a substantial grading penalty, to include a grade of zero. Take the time and make the effort to review APA format before submitting written work. Students are encouraged to seek assistance from the Student Success Center.

Writing is a critical skill upon which your reputation and credibility will be established in the professional world. As such, writing assignments in this course are expected to be free of spelling, grammar, and usage mistakes. Written assignments with the aforementioned problems will suffer a grading penalty. Students are expected to seek outside assistance to improve the quality of their writing if writing is of issue for the student. Students are encouraged to seek assistance from the Student Success Center or the Smart Thinking Online Tutoring option through Canvas.

When sending an email to the instructor (or anyone else for that matter), remember to use an appropriate salutation along with a grammatically correct message written in a professional tone. This will help foster mutual respect between students and the instructor.

Each assignment is worth 100 points. The final grade is calculated according to the following guidelines:

Discussions (7) + Introduction	15%
Article Reviews (2)	6%
Value Exercise	2%
Reaction Papers (3)	18%
Short Papers (2)	12%
Response Paper - Frontline	12%
Midterm Exam	10%
Movie Response Paper	6%
Misconduct in the Courts Paper	6%
Essay	3%
Final Exam	10%
Total:	100%