Syllabus(y)1(a)-1 (t)-1 (i)-1 (c)-1 (a)-1 (l)-1 (l)-1 (y)-1 (a)-1 (n)-1 (d)-1 (c)-1 (r)-1 (e)-1 (a)-1 (t)-1 (i)-1 (v)-1 (e)-1 (l)-1 (y)-1 (a)-1 (n)-1 (d)-1 (e)-1 (v)-1 (a)-1 (l)-1 (u)-1 (a)-1 (t)-1 (e)-1 (i)-1 (n)-1 (f)-1 (o)-1 (r)-1 (m)-1 (a)-1 (t)-1 (i)-1 (o)-1 (n)-1 (p)2 (

B-2. Identify the applicability(ua)4 (t)-dorm-2 (m-2 01 (a)-1 (ppl)-2 (i)()-2(I((y2 (h)5 (or)-T( )D) (D)4 (e)-
Questions -1.1 Tw4 (e)-relevaet observations (l)-2 (a)-4encourTw4 (ge)-1 (d a)-5 (e)-enrich thexperie
ent re class. Comuters-in the classroome intended to be used as tools to enhance
the students' learning experience. Instant messaging, gaming, emailing, and surfing