

Specialized Professional Association Standards: [NAEYC Professional Standards and Competencies](#)

Technology Standards:



Week	Week at a Glance Essential Questions

SEA Rubric

	Novice	Emerging	Proficient (TARGET)	Advanced Performance
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The candidate creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs and that

<p>The candidate understands how learning occurs--how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and knows how to use instructional strategies that promote student learning NAEYC 2018 Standard 2 InTASC Standard 1d</p>	<p>The candidate identifies ways learning occurs to plan for instruction</p>	<p>The candidate understands and identifies how learning occurs--how learners construct knowledge, acquire skills, and develop disciplined thinking processes</p>	<p>The candidate understands how learning occurs--how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and knows how to use instructional strategies that promote student learning</p>	<p>The candidate understands how learning occurs--how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and demonstrates knowledge of how to use instructional strategies that promote student learning in a variety of ways</p>
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Standards

InTASC Model Core Teaching Standards (2011)

STANDARD 1 LEARNER DEVELOPMENT

The candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

The candidate designs, adapts, and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways.
NAEYC 2018 Standard 1, 3, 4, 5
InTASC Standard 2a

The candidate designs, instruction to address students' learning opportunities

The candidate designs, delivers instruction to address students'

Standard 2: LEARNING DIFFERENCES.
Differentiation Strategies The candidat

The candidate
balances the use of
formative and
summative
assessment as
appropriate to
