Wilmington University College of Education

Bachelor of Science in Middle Level Education (6-8)

Course Number:

Course Title:

Faculty Contact Information:

Course Description: Contemporary theories and quality practices that apply to middle level schools are introduced and applied. Topics include assessment, planning for instruction, and instructional strategies. A major focus of the course is the special developmental needs of middle level students and appropriate classroom management techniques for this age group.

Use of Video:

Minimum Time Requirements (in clock hours):

Teacher Led Instruction	SEA	Fieldwork/Clinical	Lab	External Learning

Learning Outcome 1 – Middle level teacher candidates will successfully use their knowledge of instruction and content to develop and select instructional strategies.

Assessment:

Learning Outcome 2 – Candidates will effectively lesson plan and unit plan to reflect a deep understanding of content and curriculum

Assessment:

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Structured External Assignment: Assignment Title and Description **Structured External Assignment:**

Teacher candidates create a ready to teach middle school lesson that identifies specific standards, includes a quality assessment that will result in a unique student product, and includes a variety of quality and appropriate teaching strategies. Teacher candidates will use the weekly assignments completed throughout this course to create this ready-to-teach unit. The unit will start with a rationale, why the unit is teaching these standards in this way, and where student understanding will go next. The unit will be comprised of the planned lessons needed to teach the standards. Additionally, each lesson will have multiple formative assessments opportunities throughout, provide differentiation for student, and end with unique summative assessment that requires higher order thinking. The use of technology should be planned in at least one of the

Differentiated	formative	quality	formative	quality
Instruction	assessments in	quality formative	assessments	quality formative
Instruction	the lesson.	assessments	within the	assessments
	ule lessoli.	within the	lesson, but	within the
		lesson that are	there are not a	lesson. There
		used to check	variety of	
		for student	them. There is	is a clear plan in place that
		understanding.	a clear plan in	will be
		There is no plan	place that will	implemented
		in place that	be	based on the
		based on the	implemented	results of the
		results of the	based on the	assessment.
		assessment.	results of the	assessment.
		assessment.	assessment.	
Summative	There is a	There is a	There is a real-	There is a real-
Assessment	summative	summative	world	world
	assessment	assessment that	summative	summative
	that does not	does not require	assessment	assessment
	require	students to use	that requires	that requires
	students to use	higher order	students to use	students to use
	higher order	thinking skills.	higher order	higher order
	thinking skills.	A rubric is	thinking skills.	thinking skills.
	No rubric is	provided for	No rubric is	A clear rubric
	provided.	grading.	provided.	is provided for
	I · · · · · ·	0 0	I CONTRACT	grading.
Planning for	Teaching	A variety of	Quality	A variety of
instruction	strategies are	teaching	teaching	quality
	not varied, and	strategies are	strategies are	teaching
	are not	used throughout	used	strategies are
	appropriate for	the lesson.	throughout the	used
	the instruction.	However, some	lesson, but	throughout the
		of these	there are not a	lesson. Each of
		teaching	variety of	the teaching
		strategies are	them. The	strategies are
		not appropriate	teaching	appropriate for
		for the	strategies are	the instruction.
		instruction.	appropriate for	
			the instruction.	
Planning for	Either the	Both the lesson	Either the	Both the lesson
choice	lesson or the	and the	lesson or the	and the
	assessment	assessment	assessment	assessment
	provide choice	provide choice	provide choice	provide choice
	for students	for students that	for students	for students
	that reaches	reach different	that reaches different	that reach different
	different	learning types		
	learning types		learning types	learning types

or multiple intelligences.	or multiple intelligences.	as well as multiple	as well as multiple
_	_	intelligences.	intelligences.