WILMINGTONUNIVERSITY COLLEGE OF EDUCATION BASIC COURSE INFORMATION

COURSE TITLE: History of Education

Course Number: HEL 8100

FACULTY MEMBER:

TERM:

OFFICE HOURS/METHOD OF CONTACT:

Technical Requirements that may be required to utilize technology in this course:

- A headset or microphone.
- A webcam.

I. PROGRAM ATTRIBUTES COLLEGE OF EDUCATION

This course is structure to reflect the essential program attributed escribed in the College of Education Conceptual Framework College of Education Conceptual Framework can be accessed at: http://www.wilmu.edu/education/clinicalstudies/conceptframework.aspx

II. HIGHER EDUCATION LEADERSHIP PROGRAMCOMPETENCIES

Goal 3: Students will compare and contrast curricular models, institutional models, and philosophical perspectives that have shaped American higher education.

Learning Outcomes Students will be able to::

- Describe the purpose and intentions for the colonial colleges
- Evaluate the role of various institutional types (including but not limited to land grant institutions institutions, normal schools, and community colleges) in expanding access to higher education.
- Explain the importance of the Student Personnel Point of View in shaping the philosophical approach of higher education to student care.

Goal 4: Students will synthesize information from various sources in order to demonstrate their knowledge through written and oral methods.

Learning Outcomes Students will be able to:

• Describe and analyze, in writing and orally, the issues that have education both historically and currently

IV. REQUIRED COURSE MATERIALS

- American Psychological Association. (2010). *Publication manual of the American Psychological Association* (7thed.). Washington, DC: American Psychological Association.
 - o An open source version of the manual is available at the following link: http://lumenjournals.com/wp

Journal Entries

Throughout the course, students will complete journal entries **pelasod** abreflection on course topic students will be expected to connect their higher education experiences to their readings. Please see the rubric for specific criteria on assessment.

Interview