WILMINGTON UNIVERSITY COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS HEALTH SCIENCES PROGRAM

COURSE NUMBER: HSC 333

COURSE TITLE: Leadership for the Healthcare Professional

CREDITS: 3

PREREQUISITES: HSC MAJOR, HSC 303, 60 LOWER-LEVEL CREDITS

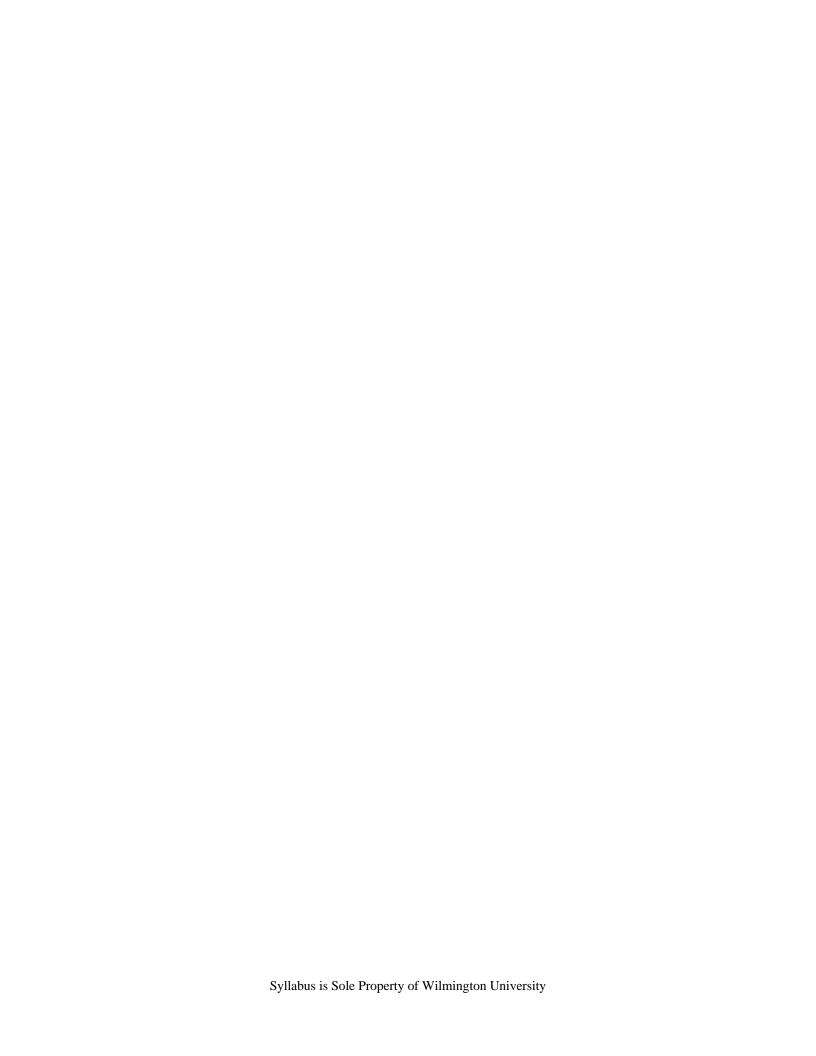
FACULTY MEMBER: ENTER FACULTY INFORMATION HERE

TERM:

METHOD OF CONTACT/OFFICE HOURS:

COURSE TIME BREAKDOWN: 30 Instructional Hours

10 Structured External Assignment Hours



will create a PowerPoint presentation with voice discussing each aspect above. PowerPoint will also be posted to the discussion board.

Report Card for Healthcare Metrics

Students will create a benchmark plan for healthcare metrics for either their current workplace or one they might serve in as a leader in their future.

Essential Tools for Effective Leadership

Students will create a table to compile a list of essential resources/tools from the course that they believe are useful to becoming an effective leader in their field. The purpose of this assignment is to curate a collection of leadership resources students can refer to during their career in the health field.

<u>Developing Leadership Behaviors (Discussion Boards)</u> (**Objectives 1-5**)

20%

The success of this course depends on active participation and critical reflection by all students in all activities. The discussion boards provide multiple opportunities for analysis and discussion among your peers on a variety of important leadership topics. A grading rubric will be used to evaluate: writing skills, critical thinking, incorporation of class concepts, integration of outside readings and timely completion.

Please note: A minimum grade of C-

2	Culturally Competent Leadership Multi-disciplinary or Interprofessional collaboration Team Dynamics	Discussion Board: Interprofessional Practice Written assignment: Intercultural Competency and Leadership Discussion Board #2: Leadership interview Questions Forum Leadership Interview Name Submission Leadership Interview Questions
3	Leadership and Change Theory Motivation Empowerment	Discussion Board: Motivation/Power/ Empowerment Change Theory SWOT Analysis
	Power	Leadership Interview Questions Begin Group Project work
4	Leadership Influence on Organizational Culture Systems Thinking Strategic Thinking Problem Solving	Discussion Board: Strategic Thinking Presentation discussions Group Project: Strategic Thinking Leadership Interview Questions
5	Metrics and Big Data in Healthcare Decision-making Governance in Era of Public Scrutiny Quality Driven Healthcare Culture	Discussion Board: Final interview questions Benchmark Analysis for Healthcare Organizations Leadership Interview Questions

6	Professional Responsibility	Discussion Board: Triple Aim
	Accountability Patient and Family Centered Care	Reflection Paper: Essential Tools for Effective Leadership
		Student Survey due
7	Outreach Leadership Population Health Triple Aim of Healthcare	Discussion board: Personal Vision Statement Leader Interview Project: Analysis Recording and written assignment due

^{*} The instructor reserves the right to change or add assignments as needed

COURSE POLICIES

Academic Integrity:

Please familiarize yourself with Wilmington University's <u>Academic Integrity Policy</u>: https://www.wilmu.edu/studentaffairs/academic-integrity.aspx

Plagiarism and self-plagiarism, intentional or unintentional, and the unethical use of Artificial Intelligence (AI) to generate academic work and/or to complete assignments are subject to <u>disciplinary action</u> in accordance with the <u>Academic Integrity Policy</u>. The unethical use of AI reflects on the student the degree and the university. See the full academic integrity policy for detail.

To assist in identifying plagiarism, <u>TurnItIn</u> is utilized within Canvas. For more information regarding <u>TurnItIn</u>: https://www.wilmu.edu/canvas/turnitin.aspx

College of Health Professions and Natural Sciences Attendance Policy:

^{*} Refer to Canvas for rubrics

^{*} Refer to Canvas for course readings and resources, weekly objectives, and assignment due dates

Faculty will generally respond to all student communication within 24-48 hours unless on a weekend or holiday. Please refer to your course faculty's specific availability as noted within the course.

Online Learning Considerations:

Online learning courses are offered in a seven-week format designed to move the motivated student through the curriculum at an accelerated pace. A significant amount of student learning is done via independent assignments and requires the use of the Internet and the Canvas course learning management system.

Resources for Online Students, including Technical Support, can be accessed at: https://www.wilmu.edu/ssc/learning-resources.aspx

Disability Assistance:

Wilmington University actively supports the rights of students with disabilities to have equal access to education and makes every reasonable effort to make accommodations. For more information: http://www.wilmu.edu/studentlife/disabilityservices/index.aspx