

FACULTY MEMBER: TERM

COURSE TITLE: Educational Psychology

COURSE NUMBER: (' & 0 & 7

OFFICE HOURS/METHOD OF CONTACT:

COURSE DESCRIPTION:

This course will enable career and technical teachers to make decisions regarding appropriate instruction for students they serve. Students will learn the nature and use of measurement tools and evaluation in educational settings. This is a dual course for undergraduate and/or graduate credit. Additional and differentiated assignments will be required for students taking this course at the graduate level.

I. COURSE OBJECTIVES:

Explain the general learning and motivational tenets of Behaviorism, Information Processing, Social Cognitive, Sociocultural, and Psychosocial Development theories.

Create lesson plans that utilize Disequilibrium, Zone of Proximal Development, Summarization, and Scaffolding the ~~by~~ based techniques.

Discuss the impact of family issues and parenting styles on student actions and relate the significance of adolescent brain maturity to student behavior issues.

Describe the relationships between learning styles, IQ, and Multiple Intelligences.

Define requirements of Federal Statutes regarding student cognitive disabilities and intervention/accommodation strategies for students with cognitive disabilities.

Explain the behavioral learning processes known as Contiguity, Classical Conditioning, Operant Conditioning, and Observational ~~learning~~.

Discuss applications of praise, attention, inattention, and the Premack Principle.

Create declarative knowledge and procedural knowledge lesson plans.

Describe metacognition, Reads reading strategies ~~and~~ commonly used learning tactics.

LEARNING OUTCOMES AND GOALS

#1 Human Development: Provide learning opportunities that support intellectual social, emotional and physical development of students based upon an understanding of childhood development and learning.

Learning Activities:

Describe current

B. Evaluation Procedures: Weekly Quizzes, Final Exams, Assignments, and Discussion Boards.

Assignment	Points Value
Discussion Boards (7)	700 points
Weekly Quizzes	600 points
Learning Style Inventory Summary	100 points
Deep processing Lesson Plan	100 points
Declarative and Procedural Lesson Plans	100 points
Multiple Choice Final Exam	400 points