

**WILMINGTON UNIVERSITY  
COURSE SYLLABUS**

**FACULTY MEMBER:** *Leave Blank*

**TERM:** *Leave Blank*

**COURSE TITLE:**

**Candidates will:**

\* Write a paper comparing the similarities and differences in learning of normal and exceptional students.

**#2.2:** Assembling a working list of anomalies that may occur.

**Learning Outcomes:**

Aware of optional motivational strategies effective with young adults.

**Candidates will:**

\* Inquire about specific strategies effective in motivating students in late adolescence.

**Program Competency #7:** Apply a variety of instructional approaches that promote student thinking, understanding, and application of knowledge.

**Learning Outcomes:**

Knowledge of numerous instructional strategies to encourage student growth and development.

**Candidates will:**

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**Learning Outcomes:**

Understand a variety of problem solving techniques including quantitative, qualitative and scientific reasoning as well as critical thinking strategies and reasoning.

**Candidates will:**