FACULTY MEMBER: **TERM:**

COURSE TITLE: Career and Technical Tests and Measurements

COURSE NUMBER: EDC 414/MCT6414

OFFICE HOURS/METHOD OF CONTACT:

COURSE DESCRIPTION:
This course will assist career and technical education teachers in learning how to prepare, administer, and score classroom assessments that are aligned with curriculum and instruction. Attention will be given to the design of performance assessments that will align with project-focused learning targets common to career and technical education courses. This is a dual-listed and may be taken for either undergraduate or graduate credit. Additional and differentiated assignments will be required for students taking this course at the graduate level
Prerequisite(s): EDC 100 (for all students who began their career and technical degree

Understand the role of performance assessments in the CTE classroom
Understand how to determine the rigor of assessments
Demonstrate an understanding of CCSS
Understand how assessment of learning high stakes tests data are used at multiple levels
Demonstrate an understanding of the Smarter Balance and PARCC Assessments
Demonstrate and understanding of rubrics and how they are used in assessments
Understand grading, grading procedures, and practices
Understand the role students play in their learning and assessments
Understand the roles of portfolios as an assessment
Understand the complexity of assessing students in diverse classrooms.

METHODOLOGY:
A. **Teaching Methods:** Textbook Readings, Related literature, Discussion Board, Research Studies and Journal Articles, the World Wide Web, and videos will be used throughout the course.
B. **Evaluation Procedures:** Each week there are assignments due that are assigned point values. Each assignment must be submitted by the due date to earn full credit. The course has a variety of assignments that include activities, quizzes, journaling, discussion board posts and other assignments.

COURSE SCHEDULE AND CHECKLIST: