

Revised 5/2019  
Implemented 9/2019, 10/2020

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*College of Education*  
*School Counseling Master*





**MAJOR INSTRUCTIONAL GOALS:**

**GOAL 1:** Present evidence of personal use of the theories investigated as a means of understanding human beha

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IDEA Objectives: E=1, 2, 3  
I=4  
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**WILMINGTON UNIVERSITY**  
**MEC 6400** Introduction to School Counseling &  
Theories  
**Compare & Contrast Paper**

**ASSIGNMENT: Compare and Contrast Paper: 200 Points (10-12 pages)**

By ~~\_\_\_\_\_~~

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*School Counseling Master's Program*



		structure, but some information is in the wrong section. Some details are not in a logical or expected order, and this distracts the reader.	point structure but does not follow a consistent order when discussing the comparison.	order when discussing the comparison.	
Transitions	The transitions between ideas are unclear or disorganized.	Sometimes transitions work well; but connections between other ideas are unclear.	The paper moves from idea to the next, but there is little variety. The paper uses comparison and contrast transition words to show relationships between ideas.	The paper moves smoothly from one idea to the next. The paper uses comparison and contrast transition words to show relationships between ideas. The paper uses a variety of sentence structures and transitions.	
Grammar/ Writing Mechanics	emerging writing mechanics: three errors in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	marginal writing mechanics: two errors in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	reflected solid writing mechanics: one error in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	strong writing mechanics: no errors in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	
APA Format	Emerging application of APA format that contained three errors in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	Marginal application of APA format that contained following elements with two errors: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	Solid application of APA format that contained following elements with one error: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	Strong application of APA format that contained following elements with no errors: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	
				<b>Total Rubric Score =200</b>	



Responsiveness	Rarely responds to either faculty or classmate contributions in class or online	Minimally engages in dialogue with colleagues during class sessions. Logs onto Bb once or twice a week offers minimal responses to others postings.	Engages in group and class discussion, responding appropriately to others contributions. Logs onto Bb on at least 3 separate occasions during the week and actively engages in discussions.	Actively engages in group and class discussions. Responds to others with both support and critical analysis. Logs onto Bb on at least 4 separate occasions during the week and actively engages in discussion	Actively, insightfully and creatively engages in group and class discussions. Logs onto Bb on at least 5 separate occasions during the week and responds to the posted group and class discussion.	
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Analysis of Article	All analytical elements are missing.	Basic level of analysis of the article. Shows inadequate level of detail. Analysis is weak of the strengths and weaknesses of the article and reflection is minimal of the personal relevance or meaning of the findings.	Adequate level of analysis of the article. Shows a good level of detail. Presented an analysis of the strengths and weaknesses of the article and a reflection of the personal relevance or meaning of the findings.	Solid level of analysis of the article. Shows a proficient
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**WU Grad Comp:**  
**3**

