

Wilmington University

College of Education

COURSE NUMBER: MEC 8006

COURSE TITLE: Elementary School Counseling Spring Internship

3 Credits

College of Education Program Attributes

The manner in which we prepare educational personnel is informed by eight essential attributes: (1) ensuring that programs are knowledge-based; (2) viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of content and discourse of disciplines to be taught; (3) contextual and cultural sensitivity; (4) enabling authentic participation, collegiality, and collaboration; (5) facilitating inquiry

daily work; (6) building an ongoing developmental program that allows for continuous improvement, experimentation, and professional growth; (7) ensuring that programs are standards-driven; (8) and ensuring that programs promote the effective use of technology.

Wilmington University Graduation Competencies

Upon graduation, candidates are expected to have gained an advanced level of applicable knowledge in the graduate competencies, as appropriate to field of study. Below is a list of the competencies:

- 1. Oral Communication
 - a. Appraise the needs of diverse audiences and then speak in a clear, confident and succinct manner.
 - b. Research, construct and deliver professional presentations using a variety of communication tools and techniques.
- 2. Written Communication
 - a. Write with clarity and precision using correct English grammar: mechanics (punctuation) and usage (sentence structure and vocabulary).
 - b. Exhibit competence in writing for specific purposes, diverse audiences, and genres.
 - c. Correctly and ethically present scholarly writings utilizing the selected citation and writing style study.
- 3. Disciplined Inquiry
 - a. Employ scientific quantitative and/or qualitative reasoning and other critical thinking strategies to analyze consequences and outcomes and to be able to recommend alternative solutions.
- 4. Information Literacy
 - a. Using contemporary technology, evaluate and utilize credible, discipline specific information effectively and with appropriate attribution.
- 5. Ethics
 - Demonstrate knowledge and application of prescribed ethical codes and behaviors promoted by the profession.

Expectations for School Counseling Candidates:

- 1. Read the assigned chapters and complete tasks before the scheduled class meeting.
- 2. All candidates are expected to attend class each week, arrive on time, complete the readings

Created: 1/2016; Rev 3/2018, 8/2019, Rev. 11/2019, 9/2020

COMPONENT 3

CONSULTATION & COLLABORATION

3a. Collaborating with Others

Participates in school or district meetings to identify needs of students and/or clients Shares expertise within and beyond the school/district setting

3b. Serving as a Consultant to the School Community

Locates resources to support the needs of students/stakeholders
Evaluates student/client and program needs as outlined by National Standards/Model
Uses appropriate interventions for student/clients as outlined by National Standards/Model
Provides training related to the program

3c. Providing Resources and Access

Provides resources to enhance the program's effectiveness Is accessible to others and assures access to services for stakeholders

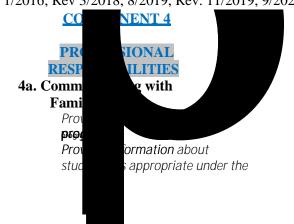
3d. Maintaining Professional Standards

Applies professional standards when working with others

Follows appropriate guidelines and procedures

3e. Using Assessment Data in Planning and Delivery of Services

Monitors student status Provides feedback to studentsand clients Encourages student self-assessment



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COURSE DESCRIPTION:

The elementary and secondary school counseling internship affords an opportunity for candidates to practice and enhance skills learned during academic coursework, while obtaining close supervision from their Cooperating Counselor on-site and Clinical Faculty Mentor off-site. Candidates will demonstrate skills associated with program implementation/evaluation as outlined by ASCA, including leadership, advocacy and collaboration as they relate to academic, career/college readiness, and the social/emotional needs of children. Candidates are expected to

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counselor candidate, with the assistance of the cooperating counselor, will plan, organize, and implement the program to the extent possible within the academic semester.

You will prepare a PowerPoint which must include:

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	Rarely responds	Minimally engages in dialogue	Engages in group and class	Actively engages in group and	Actively, insightfully and	
Responsiveness	to either faculty	with colleagues during class	discussion, responding	class discussions. Responds to	creatively engages in group and	
	or classmate	sessions. Logs onto Canvas once	appropriately to others	others with both support and	class discussions. Responds to	
		or				
	contributions in	twice a week offers minimal	contributions. Logs onto Canvas on	critical analysis. Logs onto Canvas	others with both support and	
	class or online	responses to others postings.	at least 3 separate occasions	on at least 4 separate occasions	helpful critical analysis. Logs	
			during the week and actively	during the week and actively	onto Canvas on at least 5 separate	
			engages in discussions.	engages in discussion	occasions during the week and	
					responds to the posted group	
					and class discussion.	
	Poor oral &	Limited ability to convey ideas	Able to present ideas; ability to	Presents ideas clearly and	Highly skilled oral and written	
Communication	written comm.	and/or persuade others. In need	persuade is limited.	persuasively. Demonstrates	communicator with persuasive	
Skill	skills. Below par	of significant improvement.	Communication skills need	competent oral and written	leadership skills. Exemplifies	
	for someone	Errors noted in grammar,	some development and	leadership communication skills	professionalism and respect for	
	aspiring to a					

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PROJECT DESIGN

The candidate presented a

ASCA COMP: B-PF 7.H B-PF 2.I B-PF 6 WU Grad Comp: 2 and 4

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Wilmington University MEC 8006 Elementary Spring Internship

Individual Counseling Session

Cooperating Counselor/CFM Observation & Evaluation

Candidate Name:			
Topic:			
ASCA Comp: B-PF	!.d: B-SS 1.d: B-		

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MEC 8005 Secondary Fall Internship

School Counseling Intervention Project Proposal

Candidate Name:	
Tentative Title:	
Introduction of Problem/Issue:	
Process & Source of Target Population data/N	Jeeds Assessment:
Delaware Education Code/ ASCA Mindsets &	Behavior Standard:
Literature Review:	
Project Design:	
Implementation/Results:	
Signatures:	
Counseling Candidate	Cooperating Counselor
Building Principal	Clinical Faculty Supervisor
DATE:	