

## MHC 7203 (06/2019)

## COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES BASIC COURSE INFORMATION

**COURSE TITLE:** Counseling for Career Development

**COURSE NUMBER:** MHC 7203

**PREREQUISITES** 

- C.2.a. roles and settings of clinical mental health counselors
- C.2.j. cultural factors relevant to clinical mental health counseling
- C.2.1. legal and ethical considerations specific to clinical mental health counseling
- B-4 Be knowledgeable about career and educational planning, placement, follow-up, and evaluation including strategies for advocating for

**opportunities in a global economy.** (F.4.c, F.4.e, F.4.f, F.4.g, F.4.h, F.4.i, F.4.j, C.2.a)

F.4.c. processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems

F.4.e. strategies for assessing abilities, interests, values, personality and other factors that contribute to career development

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## GOAL D:

Understand ethical and culturally sensitive assessment instruments and techniques relevant to career planning and decision making. (CACREP STANDARDS F.4.e, F.4.i, F.4.j; CLINICAL MENTAL HEALTH COUNSELING STANDARDS C.1.e, C.2.j)

**Knowledge Learning Outcomes:** The student will

**D-1** Be knowledgeable about ethical and culturally sensitive assessment instruments and techniques relevant to career counseling. (F.4.e, F.4.i, F.4.j, C.1.e, C.2.j)

F.4.e. strategies for assessing abilities, interests, values, personality and other factors that contribute to career development

F.4.i. methods of identifying and using assessment tools and techniques relevant to career planning and decision making

F.4.j. ethical and culturally relevant strategies for addressing career development C.1.e. psychological tests and assessments specific to clinical mental health counseling

C.2.j. cultural factors relevant to clinical mental health counseling

## **GOAL E:**

Demonstrate the ability to apply ethical and culturally sensitive approaches to career assessment and career counseling. (CACREP STANDARDS F.4.a, F.4.b, F.4.e, F.4.g, F.4.h, F.4.i, F.4.j; CLINICAL MENTAL HEALTH COUNSELING STANDARDS C.1.b, C.2.j, C.2.l)

Skills Learning Outcome: The student will

E-1 Apply ethical and culturally sensitive approaches to career assessment and career planning utilizing career counseling skills, career development theories and decision-making models, career assessment instruments, and career information resources. (F.4.a, F.4.b, F.4.e, F.4.g, F.4.h, F.4.i, F.4.i, C.1.b, C.2.i, C.2.l)

F.4.a. theories and models of career development, counseling, and decision making

F.4.b. approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors F.4.e. strategies for assessing abilities, interests, values, personality and other factors that contribute to career development

development and employment opportunities in a global economy F.4.h. strategies for facilitating client skill development for career, educational, and life-work planning and management

F.4.i. methods of identifying and using assessment tools and techniques relevant to career planning and decision making