Leadership and Ethical Decision Making in Higher Education
MHE 7102

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in the College of
llege of Education Conceptual Framework

http://www.wilmu.edu/education/clinicalstudies/conceptframework.aspx

The manner in which we prepare educational personnel is informed by eight essential attributes: (1) Ensuring that programs are knowledge-based: (2) viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught;
(3) contextual and cultural sensitivity; (4) enabling authentic participation, collegiality and collaboration; (5) facilitating inquiry and reflection, i.e.

The Higher Education Leadership master's degree program standards were adapted from the 2015 ACPA/NASPA Professional Competency Areas for Student Affairs Practitioners. Small adjustments in wording have been made to broaden these competencies from the scope of student affairs to the larger field of higher education.

Candidates for the master's degree in Higher Education Leadership are expected to achieve the following Program Competencies:
https://www.naspa.org/images/uploads/main/ACPA_NASPA_Professional_Competency_Rubrics_Full.pdf

This course will address the following competencies:

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18. Respond to others' thoughts on higher education ethical issues. (Wk 5, 6)
19. Identify emerging ethical issues in higher education. (Wk 7)
20. Assess current and emerging institutional practices to improve ethical behavior. (Wk 7)
21. Develop a proposal for action to improve ethical behavior in one's organization. (Wk 7)

- Subscription to the Chronicle of Higher Education
- Other readings and resources will be provided via Canvas.
- Technical Requirements that may be required to utilize technology in this course:
    - A headset or microphone.
    - A webcam.

This course is delivered in a block-long, hybrid format. A variety of methods will be employed during the term, including asynchronous discussions, face-to-face meetings, written assignments, and presentations. Your contributions and participation are vital to the success of your learning experience. It requires active participation, commitment to the writing process, and consistent engagement throughout the week in online activities.

Assignment

information, please call (302) 356-4636 or go to:
http://www.wilmu.edu/studentlife/disabilityservices/index.aspx

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact me or the Dean of Students, Dr. Regina Allen-Sharpe, for support. This will enable us to provide any resources that she may possess.