



This course will address the following competencies:

- Organizational & Human Resources
- Values, Philosophy, and History
- Leadership

Additionally, this course will address the following Wilmington University Graduate Graduation Competencies:

- Oral Communication
- Written Communication
- Information Literacy

### III. LEARNING OUTCOMES AND ACTIVITIES FOR MHE 7200

This course provides an overview of higher educational systems, examines theory and practices of higher education professionals, and explores disciplines, issues, and organizational structures of different types of higher educational institutions. This course is intended for new or current practitioners, or those transitioning into higher education. Course objectives introduce students to historical context, understanding varying organizational cultures, effects of various professional and disciplinary perspectives, financial challenges and working knowledge of higher education systems.

Goal A: Students will examine theory and practice of higher education administration.

Learning Outcomes Students will be able to:

- A1: Identify historical milestones and issues that have shaped current practices in higher education administration.
- A2: Compare and contrast theoretical foundations for administration in student services, teaching in higher education, researching in higher education, and leading in higher education.

Goal B: Students will explore organizational structures across and within institutions of higher education.

Learning Outcomes – Students will be able to:

- B1: Identify common organizational structures for systems of higher education.
- B2: Identify common organizational structures for individual institutions of higher education.
- B3: Examine the factors that impact organizational structures within higher education.

Goal C: Students will demonstrate an understanding of basic budgetary structures in higher education.

Learning Outcomes – students will be able to:

- C1: Identify common budgeting models for institutions of higher education.
- C2: Compare and contrast budgeting models.
- C3: Describe how budgeting models impact administrative decision-making.

### IV. REQUIRED COURSE MATERIALS

- Bolman, L. & Deal, T. (2013). Reframing Organizations: Artistry, Choice, and Leadership (5th ed.). San Francisco: Jossey Bass.

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Your contributions and participation are vital to the success of your learning experience. While much of this course is focused on historical content, success in the course requires active participation at every class and throughout the week in online activities, as well as thoughtful consideration of the materials provided.

#### VI. COURSE GRADING AND ASSIGNMENTS

Course assignments include a combination of written assignments, oral presentations, and participation in discussion.