

**WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION BASIC
COURSE INFORMATION**

COURSE TITLE: Teaching Strategies and the Adult Learner
Course Number: MHE 7401

FACULTY MEMBER:

TERM:

OFFICE HOURS/METHOD OF CONTACT:

Technical Requirements that may be required to utilize technology in this course:

- A headset or microphone.
- A webcam.

I. PROGRAM ATTRIBUTES COLLEGE OF EDUCATION

This course is structured to reflect the essential program attributes described in the College of Education Conceptual Framework. The complete College of Education Conceptual Framework can be accessed at: <http://www.wilmu.edu/education/clinicalstudies/conceptframework.aspx>

College of Education Program Attributes

The manner in which we prepare educational personnel is informed by eight essential attributes: (1) Ensuring that programs are knowledge-based; (2) viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught; (3) contextual and cultural sensitivity; (4) enabling authentic participation, collegiality and collaboration; (5) facilitating inquiry and reflection, i.e. providing structured opportunities for critical reflection on and taking action in one's daily work; (6) building an ongoing developmental program that allows for continuous improvement, experimentation, and professional growth; (7) ensuring that programs are standards-driven; and (8) ensuring that programs promote the effective use of technology.

II. HIGHER EDUCATION LEADERSHIP PROGRAM COMPETENCIES

The Higher Education Leadership EDD program standards were adapted from the 2015 ACPA/NASPA Professional Competency Areas for Student Affairs Practitioners. Small adjustments in wording have been made to broaden these competencies from the scope of student affairs to the scope of higher education.

Candidates for the Masters and Certificate programs in Higher Education are expected to achieve the 2015 ACPA/NASPA Program Competencies:

https://www.naspa.org/images/uploads/main/ACPA_NASPA_Professional_Competency_Rubrics_Full.pdf

This course will address the following competencies:

- Advising and Supporting
- Leadership
- Technology
- Values, Philosophy, and History

Additionally, this course will address the following Wilmington University Graduate Graduation Competencies:

- Oral Communication
- Written Communication
- Information Literacy
- Ethics

III. LEARNING OUTCOMES AND ACTIVITIES FOR MHE 7100

This is an overview course that will explore various research based teaching strategies for the adult learner. Instructional design for face-to-face classroom, technology infused classrooms and online environments will be examined. Student centered teaching strategies that enhance critical thinking and deeper learning, such as simulation, problem based learning, collaboration and teamwork activities and interactive computer based learning will be discussed.

Goal A: Students will explain adult learning theories and principles of adult learning.

Learning Outcomes – students will be able to:

- A1: Identify the foundational assumptions of adult learning.
- A2: Understand the stages of adult development.
- A3: Describe the role of the instructor (facilitator) in the adult learning process.

Goal B: Students will identify effective instructional strategies for adult learning.

Learning Outcomes – students will be able to:

- B1: Analyze strengths and weaknesses of online teaching tools for different instructional purposes.
- B2: Evaluate strategies for engaging adult learners.
- B3: Compare and contrast various delivery methods (e.g., F2F, blended, hybrid, online, etc.).

Goal C: Students will apply adult learning principles to a specific teaching setting.

Learning Outcomes – students will be able to:

- C1: Evaluate adult learning environments.
- C2: Plan an educational experience for adult learners in a higher education setting (e.g. weekly lesson plan, assignment, workshop, etc.).

IV. REQUIRED COURSE MATERIALS

- American Psychological Association. (2010). *Publication manual of the American Psychological Association*

electronic version, please download and save the file.

- If you prefer to have a hardcopy, you may purchase a new or used version from a vendor of your choice.
- Other readings and resources will be provided via Canvas.

V. COURSE FORMAT, METHODS AND EXPECTATIONS

This course is delivered in 7 week-long

