FACULTY MEMBER

ie61 (f)-4.4.4 ()5 (4,)-J0 T9 >>BDC /5 /5 /

5/5f0i561 (f)-4.4.10.001 Tw -1.153 T2[y)1 94 (p)2 (d) Tc 0 Tw3 (E)

Assigned Readings, Web-Enhanced Activities, External Literature Review, Discussions, Zoom, Multimedia, Experiential Engagement Activities, Flipgrid, Portfolium

B. Evaluation Methods

Graduate Grading Scale

Grade	Numeric
	Equivalent
A	95%-100%
A-	92-94%
B+	89-91%
В	86-88%
B-	83%-85%
C+	80%-82%
С	77%-79%
C-	74%-76%
F	Less Than
	74%

Rubrics and/or grading criteria are provided for assignments. Please review the rubrics and/or grading criteria before completing assignments.

Student will respond to two (2) written prompts related to disease/system pathology and develop a comprehensive flowchart/ concept map.

Discussion Board

(All Objectives)

20%

Students will respond to four (4) discussion board forums related to course concepts.

Students will submit and present all case study elements to course faculty for final evaluation (Paper and Presentation).

Participation (All Objectives) 10%

Faculty evaluates the student's performance in course activities, MSN Essential prompt response, and evaluations.

- (1) MSN Essentials Written Prompt (REQUIRED WRITTEN ASSIGNMENT FOR ALL MSN LEADERSHIP COURSES)
- (2) Evaluations

A note on the use of Online Synchronous Sessions:

This course offers students the opportunity to engage with fellow students and faculty via online synchronous sessions.

Q 324.1



Faculty will generally respond to all student communication within 24-48 hours unless on a weekend o
holiday. Please refer to your course faculty's specific availability as noted within the course.

Online Learning Considerations:

Online learning courses are offered in a seven-week format designed to move the motivated student