# WILMINGTON UNIVERSITY COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS MASTER OF SCIENCE IN NURSING LEADERSHIP PROGRAM

COURSE NUMBER MSN 7310

COURSE TITLE Legal Issues in Nursing Practice

CREDITS 3

PREREQUISITE BSN, Admission into MSN Leadership(LNC track), Post BSN

Certificate program

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS:

Email: @wilmu.edu

Phone

Response time: Office Hours:

COURSE TIME BREAKDOWN

35 Hours Scheduled Instruction 5 Hours Structured External Assignments (SEA)

# **COURSE DESCRIPTION**

This course provides an overview of the legal process and an introduction to the **hegalical**issues nurses face in their clinical practice. The issues are explored through case examples and case analysis methods, and by creating attewwerk product. Additionally, an introduction to entrepreneurial business planning is included. Information and concepts discussed in this course will provide nurses with information on risk management, patient advocacy strategies, legal nurse principle, and practices that will positively impact the health care delivery system.

#### TEXTBOOKS

\*A list of course textbooks are available on the Wilmington University Bookstore website: <a href="http://bookstore.wilmu.edu/">http://bookstore.wilmu.edu/</a>

### COURSE OBJECTIVES

This course will provide students thrithe knowledge, skills, and abilities to:

1. Forensically evaluate medical documentation to determine compliance with professional standards of care.

- 2. Formulate a search strategy for locating supportive/authoritative metalizable research.
- 3. Evaluate the scope of practice for legal nurse consultants.
- 4. Interpret Federal Rules of Evidence and discovery as they pertain to civil litigation.
- 5. Create a business plan strategy for independent legal nurse consulting practice.
- 6. Examine the rules of ethical practice for the legal nurse consultant.
- 7. Utilize critical thinking skills in class discussis nwritten work, online assignments, and oral/visual/voiceenhanced presentations.

#### METHODOLOGY

# A. Teaching and Learning Strategies

Assigned Readings, Wenhanced Activities, External Literature Review, Discussions, Zoom Multimedia, Experiential Engagement Activities, Flipgrid, Portfolium

#### B. Evaluation Methods

## **Graduate Grading Scale**

| Grade | Numeric    |
|-------|------------|
|       | Equivalent |
| Α     | 95%100%    |
| A-    | 92-94%     |
| B+    | 89-91%     |
| В     | 86-88%     |
| B-    | 83%85%     |
| C+    | 80%82%     |
| С     | 77%79%     |
| C-    | 74%76%     |
| F     | Less Than  |
|       | 74%        |

Rubrics and/or grading criteria are provided for assignments. Please review the rubrics and/or grading criteria before completing assignments.

Attorney Work- Product & other related assignments (All Objectives) 35% Students will develop attorney-work product in various formats. Students will be exposed to a variety of work-product styles and will be expected to integrate legal concepts into the assignments. This assignment offers the student the opportunity to demonstrate integration of cognitive skills and critical reasoning. The completed reports will include a worksheet and assigned attornew-ork product.

Weekly Discussion Boards: Topic Scenario (All objectives) 30% Students will be presented with a weekly legal scenario for review and will be given a question related to the scenario requiring student responses in the discussion board. Students are expected to post at least three times weekly and provide well-formulated responses. This discussion will require students engage in an ongoing dialogue with the instructor and fellow students. Attention to problem solving in an ethical manner will be evaluated.

Week

Week Major Topics Assignments Due

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