WILMINGTON UNIVERSITY COLLEGE OF EDUCATION AND LIBERAL ARTS BASIC COURSE INFORMATION

COURSE NUMBER PHI 301

COURSE TITLE Philosophy of Love

CREDITS 3

PREREQUISITE

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS

COURSE TIME BREAKDOWN

40 Hours of Structured Learning Activities

TEXTBOTEX 0 Tc 0 Tw 18.2-itthe most powerful and least understood motivators of human behavior. It has be subject of philosophical and psychological analyses throughout the history of human thought. Superficial examination of the concept usually results in misunderstanding and example tion. This complex topic warrants thorough investigation. Americans tend to develop skewed notions of right and wrong, good and bad, and love and hate based on their idiosyncratic experience. A rational exploration of the notion of love should eable most people to function at a higher cognitive level, with fewer emotional blinders so that they can work out for themselves their own ideas of love, friendship, community, family, eroticism, trust, care, concern, and selflessness. Bonding, especiishyne sex individuals will also be presented

COURSE OBJECTIVES

This course will provide students with the knowledge and skills to:

- 1. Develop a clearer understanding of, and commitment to, personal.values
- 2. Apply course material (to improve thinking, problem solving, and decisions)
- 3. Distinguish the different types of love
- 4. Develop a personal philosophy of love
- 5. Support that personal position with the philosophical writing of western and eastern philosophers

METHODOLOGY

A. Teaching and Learning Strategies

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B. Evaluation Methods