

WILMINGTON UNIVERSITY  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
BASIC COURSE INFORMATION

COURSE TITLE:           Group Dynamics

COURSE NUMBER:        PSY 315

I.     COURSE DESCRIPTION

This course focuses on the social and psychological implications and processes of groups, gr

The student will:

- A-1 Identify key concepts ~~rated~~ related to various group theories.
- A-2 Identify key individuals associated with each theory.
- A-3 Identify the strengths and weaknesses of each theory.

GOAL B:

The student will understand group interaction, rights, and responsibilities.

Learning Outcomes: The student will:

- B-1 Define group interaction.
- B-2 Identify rights and responsibilities of group members and leaders.

GOAL C:

The student will understand a variety of group interactions ~~that~~ involve roles including leadership, awareness of self in a group, and management of self in a group.

Learning Outcomes: The student will:

C-1 Evaluate self as leader in a group.

C-2 Evaluate him/herself as a group member.

GOAL D:

The student will understand the stages of group formation (form, storm, norm, perform), and membership.

Learning Outcomes: The student will:

D-1 Identify stages of groups.

D-2 Define selfselection and assigned membership.

D-3 Describe levels of interaction.

D-4 Identify group goals.

GOAL E:

The student will demonstrate knowledge of the effects of communication and group interaction, balancing the needs of the group with the needs of the individual.

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interactions, and cultural communities.

Learning Outcomes The student will:

- G-1 Identify the group concepts in a workgroup.
- G-2 Describe the family functions as a group.
- G-3 Identify cultural roles in groups.
- G-4 Identify various roles in community groups.
- G-5 Demonstrate understanding of the difference between psychological and sociological groups (face to face vs. abstract concepts).

GOAL H:

Understand that trauma may seriously overwhelm and negatively impact a group's protective structures, and require changes to a culture's values and functions.

Learning Outcomes: The student will:

- H-1 Describe the ways in which an individual's or the group's trauma history can impact group dynamics.
- H-2