

GOAL B:

The student will investigate ethnic groups and other minorities past historical roots within the United States, within their country of origin, and in present day conflicts.

Learning Outcomes: The student will be able to

- B-1 Define differences between ethnic groups, racial groups, and minorities
- B-2 Evaluate past and present events experienced by various groups and the impact of prejudice and discrimination upon these events, as well as upon the individuals involved
- B-3 Identify past and present conditions within a group's country of origin
- B-4 Identify notable individuals within various ethnic groups and their contributions
- B-5 Identify various strategies used by groups to gain equitable treatment

GOAL C:

The student will identify past and present global migration patterns that contributed, and continue to contribute to ever-changing majority- minority cultures within the United States.

Learning Outcomes: The student will be able to

- C-1 Discuss current global migration patterns
- C-2 Examine the history of global migration and how migrant groups have contributed to US society
- C-3 Reflect on the potential sources of conflict between various ethnic groups
- C-4 Argue a position on assimilation into the majority culture

GOAL D:

The student will demonstrate cross-cultural interaction skills.

Learning Outcomes: The student will be able to

- D-1 Describe similarities and differences in the interaction and communication styles of key racial and ethnic groups
- D-2 Discuss the impact of misperception on interaction, using specific examples of common misperceptions

GOAL E:

The student will identify their personal values and beliefs regarding ethnic groups and minorities

Learning Outcomes: The student will be able to

- E-1 Recognize how their personal values and beliefs influence their interactions with groups to which they belong
- E-2 Recognize how their personal values and beliefs influence their interactions with groups to which they do not belong

E-3 Critically evaluate their personal beliefs and values in the context of their