

Learning Outcomes:

- C-1 Describe how society uses various means of social control to deter deviant behavior.
- C-2 Provide examples of how the use of social control measures can result in discrimination.
- C-3 Explain the role of labeling theory in the implementation of social controls.

GOAL D: Identify and explain deviance in the real world, e.g., crime and mental disorders.

Learning Outcomes:

- D-1 Assess the strengths and weaknesses of identifying and labeling deviant behavior.
- D-2 Identify and describe treatment options and/or areas of need for treatment in the community.
- D-3 Compare and contrast the strengths and weakness of different treatment modalities.
- D-4 Identify cultural differences in what is considered deviant behavior.
- D-5 Discuss limitations of cultural relativism for the variation in prevalence rates among different cultures.

GOAL E: Discuss the effects of deviance on society.

Learning Outcomes:

- E-1 Identify the role of social inequality on deviant behavior.
- E-2 Point out cycles of deviant behavior within the family and community.
- E-3 Describe the global impacts of deviant behavior.
- E-4 Analyze the role of stigma and labeling in societies responses to deviant behavior.

GOAL F: Use appropriate written and oral communication.

Learning Outcomes:

- F-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
- F-2 Use appropriate APA 6th edition format for scholarly writings.
- F-3 Speak with confidence, clarity, and conciseness.

I. METHODOLOGY:

A. Teaching Methods:

- Assigned readings in the textbook.
- Viewing of Videos
- Visiting/viewing websites
- Additional readings
- Viewing and following Power Point presentations for each text
- Exercises learning research methods/theories.
- Discussions on what you are learning with fellow students as you go along
- Topical papers/ projects on a range of topics

B. Evaluation Procedures:

Discussions Weeks 1-7 (7 total)	20%
Short paper – Theories of Deviance	5%
Narrated PowerPoint – Physician-Assisted Suicide	10%

III. ADDITIONAL COURSE POLICIES/ WHAT STUDENTS NEED TO KNOW:

- A. Weekly attendance is important in this course for our class that will be

