WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
COURSE SYLLABUS

FACULTY MEMBER: **TERM:**

COURSE TITLE: Senior Seminar in Behavioral Science

COURSE NUMBER: SOC 409 CRN

FACULTY CONTACT INFORMATION:

OFFICE HOURS:

COURSE DESCRIPTION: The Senior Seminar in Behavioral Science will focus on developing professional skills, exploring career options, and understanding how programs are evaluated. These skills include elements of professionalism such as interviewing skills, writing a resume, learning how to advocate, presentation skills, and understanding evaluation research. Students will use applied techniques such as writing a resume and practice interviewing skills by conducting an agency interview. Students will also explore evaluation studies, graduate programs, advocate for a social issue, and develop a career path trajectory.

COURSE RATIONALE: This course orients students to the professional knowledge and skills needed by those working in the helping professions. Input from Advisory Board members has stated that new hires need to be skilled in interviewing and advocating and be knowledgeable

GOAL B: Describe how organizational hierarchy, influencers, and organizational politics can make or break organizational effectiveness.

B-1: Create a hierarchy chart of an agency/ organization

B-2: Sketch a possible career ladder within a given organization or agency

B-3: Examine types of organizational influence

B-4: Analyze organizational politics of a specific agency

GOAL C: Analyze the effectiveness of a program.

C-1: Explain how organizations/ agencies are funded

C-2: Examine methods of program evaluation

C-3: Formulate a program evaluation plan for a specific program/ agency

C-4: Apply the protections of human subjects review in evaluating the effectiveness of a program

GOAL D: Demonstrate advocacy skills.

Learning Outcomes: the student will:

D-1: Advocate for a cause, including determining desired outcomes

D-2: Identify stakeholders in a given cause

D-3: Identify polarizing issues of a given cause or social policy

GOAL E: Evaluate the influence of global work experience on careers.

Learning Outcomes: the student will:

E-1: Investigate and report on international career employment opportunities for their chosen profession

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GOAL F: Demonstrate competent, professional oral communication skills.

Learning Outcomes: the student will:

F-1: Conduct an information interview in a professional manner

F-2: Deliver an oral presentation using standard American English

F-3: Reflect on one's own communication strengths and weaknesses

GOAL G: Demonstrate professional written communication skills.

Learning Outcomes: the student will:

G-1: Write papers using standard American English

G-2: Write papers in accordance with APA style requirements