

**WILMINGTON UNIVERSITY**  
**Course Syllabus**

**COURSE NUMBER:** SOC 427                      **TERM:**

**COURSE TITLE:** Responding to the Survivors of Child Abuse and Survivor Responses

**FACULTY MEMBER:**

**OFFICE HOURS/METHOD OF CONTACT:**

**I. COURSE DESCRIPTION:**

This course is the third course for child advocacy studies. The purpose of this course is to prepare students to recognize the effects of child maltreatment and apply interventions strategies for children and their families. Multidisciplinary approaches to prevention, advocacy and treatment of child maltreatment survivors will be presented and discussed. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children will be necessary. Prerequisite for this course is 425.

**II. RATIONALE:**

Professionals working in fields of education, nursing, criminal justice and human services routinely interact with children and families. Increasingly, professionals are expected to recognize and to effectively intervene into suspected child abuse and neglect situations. But such intervention requires understanding and critical analysis. This course will assist students to evaluate the critical elements of suspected abuse and neglect and prepare them to be competent practitioners.

**III. PREREQUISITE:**

Prerequisite courses for this course is 425

**V. INSTRUCTIONAL GOALS:**

**GOAL A:** Explain the documented effects of maltreatment

**Learning Outcomes:** The student will:

**A-1:** Analyze studies describing patterns of behavior post maltreatment

**A-2:** Discuss how the patterns of behavior have changed over time

**GOAL B:** Understand the development of psychopathology related to maltreatment

**Learning Outcomes:** The student will:

**B-1:** Recognize depression, anxiety, and sexualized behavior in younger children

**B-2:** Recognize issues for adolescent and adult survivors of maltreatment

**B-3:** Understand post traumatic stress disorder, reactive attachment disorder and other trauma responses

**GOAL C:** Explain factors that may influence intervention and treatment effectiveness

**Learning Outcomes:** The student will:

**C-1:** Understand how battering, chemical dependency/maltreatment, mental illness, chronic illnesses, disabilities, and other family stressors influence intervention with survivors, their families and the offender

**C-2:** Explain how issues of race, class, sexual orientation, religion, gender and social justice can influence professional practice with children who have been maltreated

**C-3:** Discuss the role of interdisciplinary approaches to child maltreatment intervention in planning for the future and advocating for the rights of children

**D-3:** Describe interdisciplinary family intervention programs

**GOAL E:** Identify future areas of research and exploration to advance the field

**Learning Outcomes:** The student will:

**E-1:** Explain violence prevention research, strategies, and programs

**E-2:** Explain the role of the child advocate in addressing social justice issues associated with intervention and prevention of child maltreatment, and in promoting social change

**GOAL F:** Use appropriate written and oral communication skills.

**Learning Outcomes:** The student will:

**F-1:** Communicate information orally using acceptable standard American English grammar

**F-2:** Present written information using standard APA style