

Measure 2 (Initial and Advanced): Stakeholder Involvement (R5.3)

Standards Alignment: This packet, entitled stakeholder involvement, presents evidence for:

R5.3 Stakeholder Involvement The provider includes relevant internal (e.g., EPP administrators, faculty, staff, candidates) and external (e.g., alumni, practitioners, school and community partners, employers) stakeholders in program design, evaluation, and continuous improvement processes.

Description of Evidence:

Stakeholder Involvement: WilmU has a number of Advisory Boards that influence programs and policies in the College of Education, in addition to the Program Chairs, the use of Subject Matter Experts (SME) and specialized workgroups convene for larger projects made up of Faculty, SMEs, Alumni, and WilmU Candidates. The College of Education

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4. **American College Personnel Association (ACPA):** **Mission:** ACPA transforms higher education by creating and disseminating influential scholarship, shaping critically reflective practice, and advocating for learning environments that are socially just. **Vision:**

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10. **Council for Exceptional Children (CEC):** **Mission:** The Council for Exceptional Children is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through [advocacy](#), [standards](#), and [professional development](#). Core values include Visionary Thinking, Integrity, and Inclusiveness. CEC's central goal is for educators to be highly competent professionals entrusted to provide quality instruction that will enable all students to pursue their full potential. Access CEC's website at <https://www.cec.sped.org/>
11. **Delaware School Counselor Association (DSCA):** **Vision:** The Delaware School Counselor Association inspires excellence in school counseling through advocacy, collaboration, professional learning and leadership. **Mission:** The Delaware School Counselor Association (DSCA) empowers school counselors with knowledge, resources and a network of support to meet the academic, career and social-emotional needs of all students. The DSCA promotes the implementation of ASCA National Model programs in schools and ethical practices for school counselors. Access DSCA's website at <http://www.mydsca.org/>
12. **Global Community for Academic Advising (NACADA):** **NACADA is an association of professional advisors, counselors, faculty, administrators, and students working to enhance the educational development of students.** NACADA promotes and supports quality academic advising in institutions of higher education to enhance the educational development of students. NACADA provides a forum for discussion, debate, and the exchange of ideas pertaining to academic advising through numerous activities and publications. NACADA also serves as an advocate for effective academic advising by providing a [Consulting and Speaker Service](#), an [Awards Program](#), and funding for [Research](#) related to academic advising. Access NACADA's website at <https://www.nacada.ksu.edu/>
13. **International Honor Society in Education (Kappa Delta Pi – KDP):** KDP International Honor Society in Education was founded in 1911 to foster excellence in education and promote fellowship among those dedicated to teaching. For over a century, the Society has consistently grown, starting with a local chapter to become the international organization it is today, with an initiated membership that exceeds 1.2 million! Using a variety of programs, services, and [resources](#), KDP supports and advances educators throughout the phases and levels of their teaching careers. Access KDP's website at <https://www.kdp.org/>
14. **International Literacy Association (ILA):** The International Literacy Association (ILA) is a global advocacy and membership organization of more than 300,000 literacy educators, researchers, and experts across 86 countries. With more than [60 years of experience](#), ILA has set the standard for the definition of literacy

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16. **National Association for Gifted Children (NAGC):** NAGC's [mission](#) is to support those who enhance the

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22. **The School Superintendents Association (AASA):** AASA advocates for equitable access for all students to the highest quality public education, and develops and supports school system leaders. AASA, the School Superintendents Association, founded in 1865, is the professional organization for more than 13,000 educational leaders in the United States and throughout the world. AASA members range from chief executive officers, superintendents and senior level school administrators to cabinet members, professors and aspiring school system leaders. Through the [Educating the Total Child](#) advocacy campaign, AASA members are committed to creating the conditions necessary for all students to become successful, lifelong learners. Access AASA's website at <https://www.aasa.org/home/>

23. **Society for Human Resources Management (SHRM):** **Purpose:** elevate the HR profession; **Mission:** empower people and workplaces by advancing HR practices and by maximizing human potential. **Vision:** build a world of work that works for all. SHRM creates better workplaces where employers and employees thrive together. As the voice of all things work, workers and the workplace, SHRM is the foremost expert; convener and thought leader on issues affecting today's evolving workplaces. With 300,000+ HR and business executive members in 165 countries, SHRM influences the mve

